

**SCHOOL IMPROVEMENT PLAN**  
Meadowview Elementary  
2016-2017

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Meadowview Elementary School will improve student depth of knowledge in math and reading in all grades.

Strategies

- Participate in mathematics strategies classes at Emory and Henry College through the grant.
- Utilize strategies of “*Essential Math Skills*” by Bob Sornson in all mathematics classrooms in grades K-3.
- Collaboratively analyze and utilize assessment data to plan instruction.
- Continue to build on basic mathematical skills using number lines.
- Provide remediation for struggling learners in identified areas of weakness using data collected in the essential math skills assessments.
- Provide samples and modeling of effective math strategies at use in primary classrooms.
- Provide training in the use of RAZ Kidz and Reading A-Z.
- K-5<sup>th</sup> grade focus on utilization of Problem Solver books.
- Increased use of word problems.
- Increased use of math manipulatives.
- Increased teacher modeling of plan development necessary to solve word problems.
- Teaching of visualization techniques.
- Increased use of Bloom’s higher-level vocabulary.
- Increased use of Strategic and Extended Thinking levels of Webb’s Depth of Knowledge.
- Use of Leveled Literacy Intervention (LLI).

Indicators

- STAR growth reports
- Essential Math Skills assessment screenings
- Interactive Achievement reports for grades 2-5 (math and reading)
- Running records reports from IXL Math
- Observation Survey data collected from first grade
- Data collected through the Wilson Program in Kindergarten Intervention
- Classroom observations and evaluations

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Meadowview Elementary School will utilize student goal setting and continued monitoring in classrooms at all grade levels, and, in doing so, will increase student achievement in all content areas.

Strategies

- Participate in a book study of the book “Learning to Choose, Choosing to Learn” by Mike Anderson and other literature on student goal setting.
- Provide models and examples of student goal setting in each staff meeting throughout the year.
- Utilize Google Drive to share student goal setting information.

Indicators

- Student examples of created goals
- Classroom observations
- Staff meeting agendas
- Professional Development logs
- Lesson Plans

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Meadowview Elementary School faculty will participate in meaningful professional development opportunities intended to increase the use of targeted reading interventions, number lines, student set goals, and word problems.

Strategies

- Number line training
- Training/retraining on the use of the “*Essential Math Skills*” strategies
- Training and discussion of student goal setting at each staff meeting
- LLI training
- Staff in 2<sup>nd</sup> and 3<sup>rd</sup> grades will participate in math strategies classes through Emory and Henry College.

Indicators

- Agendas and documentation from meetings:
  - Math and literacy monthly meetings
  - Faculty meetings
  - Grade level meetings
  - Committee meetings
- Observations
- Classroom visuals

D. *Meet all local, state, regional, and federal accreditation standards.*