

SCHOOL IMPROVEMENT PLAN
Valley Institute Elementary
2016-2017

A. *Two school-wide instructional goals indicated by Data:*

OBJECTIVE 1: Valley Institute will improve writing while supporting comprehension to details within reading.

Strategies

- Implementation of Write Reflections program K-5
- Implementation of keyboarding skills – PreK-5
- Use of vertical team meeting notes and discussions
- Revised K-3 flexible Guided Reading: Jan Richardson trainings

Indicators

- Writer’s Workshop
- Data from Write Reflections Assessment
- Writing Portfolios and Rubrics
- Flocabulary
- Lesson plans
- Students’ writing portfolios
- Computer lab usage calendars

OBJECTIVE 2: Valley Institute will improve knowledge and use of basic math facts in all grade levels.

Strategies

- Vertical Team Meeting used to discuss progression, processes, and practices
- Continued use of Number talk strategies
- Continued use of Problem Solving Strategies Poster
- Utilization and monitoring of Math Facts in a Flash
- Utilizing IXL to scaffold basic math facts
- Use of lesson plans, rubrics, and activities from CIP Website
- Reevaluation of PowerUp groups based data
- Schedule and use of Project Graduation math tutor 3rd - 5th
- Collaboration with math consultant

Indicators

- IXL reports
- IA report
- Benchmark data
- Data from SOL results: Past and Present Year
- STAR growth analysis

B. Professional Development goal to support instructional goals.

OBJECTIVE: Valley Institute will participate in professional development to increase the use of instructional practices with writing, use of technology, and co-teaching.

Strategies

- Ongoing training discussion with T/TAC for inclusion and co-teaching
- Ongoing book study to support writing, technology, and co-teaching
 - Starting School Right – Aris series ASCD – Summer Read
- Monthly technology training with ITRT, grade levels, and teachers
- Vertical Meetings
- Grade level meetings to collaborate and plan technology lessons

Indicators

- Meetings/discussions about book studies
- Increased use of technology within the classrooms
- Agendas from monthly technology trainings
- Walk-through observations of co-teaching