

SCHOOL IMPROVEMENT PLAN
Washington County Career and Technical Center
2018-2019

A. *Two school-wide instructional goals indicated by Data.*

OBJECTIVE 1: An effort to increase employability of WCCTEC graduates by incorporating focused instruction on transition-to-employment soft skills in the areas of: communication; professionalism; problem solving; and teamwork.

Strategies

- Teach one soft-skill lesson per quarter from the WCCTEC Soft Skills for Workplace Success categories.
- Have Human Resources personnel from local industries visit WCCTEC classrooms to discuss professionalism and expectations in the workplace.
- Mock interviews in the classrooms.
- Dress for the Job You Want Day.
- Display WCCTEC Soft Skills for Workplace Success poster in classrooms and hallways.
- Class field trips to visit local industry and meet with Human Resource Departments to discuss professionalism and expectations in the workplace.

Indicators

- WCCTEC Soft Skills for Workplace Success posters displayed in classrooms and hallways.
- Lesson plans indicating soft-skill lesson each quarter.
- Account record of industry guests to WCCTEC and trips to local industries.

OBJECTIVE 2: To enhance the curriculum at WCCTC by increasing the amount of Cross-Curriculum Collaboration between teachers and programs. It is the goal of the WCCTC for all programs to participate in at least one (1) Cross-Curriculum lesson initiative with another CTE program over the course of the 2018-19 school year.

Strategies

- Have monthly collaboration meetings to discuss cross-curriculum program initiatives.
- Oversight by administrative team to communicate cross-curriculum pedagogy strategies to faculty and staff.
- Institute peer observation program to promote program familiarity and awareness among faculty and staff.
- Promotion of teacher professional development initiatives by administration (such as teacher visitation to other area schools that do a good job in cross curriculum educational practices).
- Integrate Cross Curriculum lessons between WCCTC programs that promote STEM principles of learning through a degree of collaborative, inquiry-based, and student centered teaching.

Indicators

- Lesson plans that detail cross curriculum program initiatives given to administration for collaboration.
- Documentation of formative and summative assessments (and results) which details student proficiency on the respective cross curriculum lessons themselves.
- Documentation by committee members detailing prospective cross curriculum projects and forwarded to school administration for collaboration.
- Teachers will participate in professional development initiative over the course of the course of the 2018-19 school year to assist in STEM integration lessons between programs at WCCTC.

OBJECTIVE 3: For students to take a leadership role in activities and programs that recognize student achievement and promote new student programs for the WCCTEC.

Strategies

- Create a school-wide student leadership committee by having student representatives chosen by staff to represent all of the WCCTEC programs. Students will be chosen by staff based on a rubric that encompasses student behavior, academic performance, attendance, and leadership skills.
- The student leadership committee will assist WCCTEC administration in the development of the WCCTEC annual School Improvement Plan as being vital stakeholders in the SIP development process.
- Develop at least three school-wide activities over the course of the 2018-19 school year that promote teamwork, inclusion and critical thinking skills.
- Student leadership committee members will represent WCCTEC in district recruiting by setting up an information booth both at one fall event, one winter event and one spring event during the 2018-19 school year.
- Student leadership committee members will plan, promote and oversee two school wide community outreach initiatives over the course of the 2018-19 school year.
- Two STEM projects and activities (WCCTEC school wide) promoted by Gifted and Talented students (Collaboration during the 2018-19 school year).

Indicators

- Institute a school wide student leadership committee before the end of the First Nine weeks of the 2018-19 school year.
- Documentation by administration of the collaboration involving students in the WCCTC School Improvement Plan development process.
- Documentation of three school-wide activities that promote teamwork, inclusion and critical thinking skills over the course of the 2018-19 school year.
- Documentation of WCCTC leadership committee sitting up an information tent at three sporting/extracurricular events over the course of the 2018-19 school year.
- Documentation of two STEM school wide project promoted and implemented by students recognized as gifted/talented (with the direction and assistance of administration and faculty).

B. Professional Development goal to support instructional goals.

OBJECTIVE: Section “B” Professional Development is not necessary since each objective in section “A” are embedded with individual professional development strategies.