

SCHOOL IMPROVEMENT PLAN
Patrick Henry High School
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Provide an instructional program in English that promotes an increased performance at all levels, specifically English 10 Writing and English 11 Reading.

Strategies

- Implementation of the Daily Grammar Practice Program in English 9 and English 10 classes.
- Disaggregation of 2014-2015 SOL data to strengthen areas of weakness for individual areas within the school.
- SOL scope and sequence, blueprints, and pacing guides will be utilized in the curriculum.
- Provision of an English elective class for support of students lacking a particular verified credit in either English Reading or Writing and for students who are struggling to succeed in the English class.
- Remediation and tutoring will be offered to strengthen weaknesses and coincide with regular classroom instruction.
- Use of alternative assessments for students to meet the requirement for earning a verified credit in English writing.
- Awards and incentives may be offered.
- Professional development throughout the year to support teacher need.

Indicators

- Achievement on the SOL tests will depict improvement on overall scores from previous years with marginal increases in pass rate, mean score and number of students passing advanced.
- Achievement on alternative testing opportunities.
- Achievement on Benchmark testing and Interactive achievement testing.
- Decrease in number of students lacking verified credit upon completion of English10/English 11.

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Improve student achievement in the areas of Career and Technical Education by continuing to enhance credentialing opportunities and working to increase the number of students reaching CTE completer status.

Strategies

- CTE teachers and the guidance counselor will work to assure that students are registered for the correct classes that will allow them to obtain CTE completer status.
- Students will be tracked for credentialing opportunities through personal finance classes.
- Each student enrolled in personal finance will take the Wise Financial literacy test for credentialing.
- Teachers will participate in professional development when applicable to enhance their abilities to promote student success.
- Students will be provided opportunities when applicable to earn credentials in the areas of Microsoft Office, Workplace Readiness, Agriculture and Horticulture.

Indicators:

- Strides made in putting students in a position to obtain CTE completer status by the end of their junior year.
- Increase the number of students who receive credentialing in CTE classes.
- Increase the number of credentialing opportunities through identification during personal finance.

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Provide professional development for staff in the areas of effective instruction and analysis of data for promoting student success.

Strategies

- Provide staff development for each department on aligning proper level of instruction with proper level of assessment.
- Provide staff development for the analysis of benchmark testing results and to plan intervention for specified students.
- Provide staff development to facilitate the analysis of data for promoting student success.
- Provide staff development for each department that will allow for sharing best practices on differentiation of instruction to provide students with the understanding they need to master each standard.
- Provide opportunities of peer observation both in our school and in neighboring schools.

Indicators

- Assessment results
- Documentation of professional development