

**SCHOOL IMPROVEMENT PLAN**  
Abingdon High School  
2016-2017

**OBJECTIVE 1**

Work to improve student achievement in Social Studies.

Strategies

- Implement remediation through the use of the current Social Studies staff.
- Implement the use of laptop devices to enhance learning opportunities in all Social Studies courses.
- Remediation and tutoring will be offered to strengthen student weaknesses and coincide with the regular classroom instruction.
- Identify areas of weakness in instructional areas of each teacher and focus their instruction to those areas.
- Differentiation within classrooms for students with different learning styles along with lesson planning based upon Depth of Knowledge will be practiced.
- Tutoring and remediation will be offered to students who are at-risk. This tutoring/remediation program is provided through the Project Graduation budget.
- Shared practices will be discussed and implemented in departmental meetings
- SOL scope and sequence, Interactive Achievement, Unpacking the Standards, blueprints, and pacing guides will be utilized in the curriculum.

Indicators:

- Results of Interactive Achievement, Unpacking the Standards, and other measurements of knowledge will reflect the students who need subsequent remediation which will be provided for success on the SOL End-of-Course Tests and will reduce the number of times a test is taken.
- Instruction will be paced and on track in sequence with these above-stated measurements, allowing for adequate topic coverage within the scope of SOL testing data.
- Students will receive differentiated instruction to insure comprehension of presented materials within the curriculum.
- Achievement on the SOL tests will show improvement on overall scores from previous years with an increase toward the 100% achievement level.

**OBJECTIVE 2**

Work to improve instructional strategies in all subjects through the use of enhanced technology.

Strategies

- All 9<sup>th</sup> graders will be provided a Chrome Notebook as a result of the 1:1 initiative.
- All stakeholders will be provided training for the use and care of the notebooks.
- Implement the use of laptop devices in all subjects.
- Teachers and students will be trained in the use of Google Apps for Education.

- Teachers will enhance student learning through the use of Google documents, websites and other social media applications.

Indicators

- All 9<sup>th</sup> grade students will use the 1:1 initiative in all subjects.
- Students and teachers will use Google Classroom apps to enhance instruction and student learning.
- The students will use Google apps, websites and social media to enhance learning.
- Instruction will be paced and on track in sequence with these above-stated measurements, allowing for adequate topic coverage within the scope of SOL testing data.

OBJECTIVE 3

Promote student leadership throughout the school by distinguishing 12 students in the Junior class who will serve in various leadership activities throughout the year.

Strategies

- The 12 students will be nominated and selected by the faculty of Abingdon High School.
- Leadership training will be provided and will include the purpose, benefits, and skills needed for strong leadership.
- The students will serve the administration and staff in various different leadership opportunities throughout the school year.
- The individual student and their parents will attend an induction ceremony to recognize the new members.

Indicators

- All students will benefit from a strong student leadership and it will develop a sense of pride in their school.
- Self-esteem will be enhanced by accepting a leadership role in this elite group of young leaders.
- Each student will serve on the AHS 12 until graduation of their Senior year.
- All members of the AHS 12 will be recognized upon graduation for their participation in this honored group.