

# **ANNUAL SCHOOL EVALUATION**

**John S. Battle High School**

**2011–2012**

The John S. Battle High School administration presented the Comprehensive Plan evaluation for school improvement. The goals for the 2011-2012 school year were the following: 1) Continue to improve SOL scores and content knowledge in math by spring of 2012. 2) Provide opportunities that enhance the development of the whole child through extracurricular experiences. 3) Continue to provide professional development opportunities for faculty and staff in regard to block scheduling. 4) Meet all local, state, regional and federal accreditation standards.

Math instructional were strategies implemented by the staff based on data disaggregation of previous SOL results, benchmark assessments and teacher grades to improve math scores. The increase of and participation in extracurricular involvement occurred through a wide variety of community service organizations. Professional Development of Block Scheduling Best Practices Instruction activities were provided throughout the school year.

John S. Battle's goals for the 2012-2013 school year are the following: 1) Continue to improve SOL scores and content knowledge in math by spring of 2013. 2) Enhance collaboration between schools, the community and parents. 3) Continue to provide professional development opportunities for faculty and staff in regard to the New Teacher Performance Evaluation System. 4) Develop a plan to meet all local, state, regional, and federal accreditation AMO standards.

This year John S. Battle High School has worked diligently to provide opportunities for tutoring and mentors for at-risk students to increase student achievement. Teachers overall have embraced block scheduling for increased opportunities for students. Staff, students and parents are to be commended for their efforts and dedication to continue the tradition of excellence at John S. Battle High School.

# CURRICULUM AND INSTRUCTION

John S. Battle High School  
2011–2012

OBJECTIVE: Continue to improve SOL scores and content knowledge in math by spring 2012.

- John S. Battle High School is fully accredited by the Virginia Department of Education.
- Previous SOL results, benchmark assessments, and released SOL test materials were used to assess student needs in the area of Mathematics.
- A comparison of the accreditation adjusted pass rates for 2011 - 2012 shows a temporary decline in all areas of Mathematics.

	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
Algebra I	90	96	94	70
Geometry	84	86	82	68
Algebra II	84	86	89	60

- Through the identification and coordination of at-risk students, the Project Graduation program was utilized to address individual weaknesses in Mathematics.
- Before and after school tutoring services were used to provide assistance to students in Mathematics. This resulted in a decrease in class failure rates in the area of Mathematics and less need for students to attend summer school, as well as increased opportunities for SOL review and remediation.
- Teachers took part in professional development opportunities throughout the school year to enhance curriculum and instruction.

**STUDENT ACTIVITIES**  
**John S. Battle High School**  
**2011–2012**

**OBJECTIVE:** Provide opportunities that enhance the development of the whole child through academic and/or extracurricular activities.

- The opportunity for participation in academic and extracurricular activities was emphasized through daily announcements, the school web page, flyers, the school sign, parent e-mails, community meetings, etc.
- The level of awareness for incoming freshmen in regard to student activities was highlighted during Open House/Orientation in addition to the aforementioned outlets.
- Recognition of students involved in activities occurred through Uniting the Division, the school web page, daily announcements, the school sign, parent e-mails, local media, etc.
- Many academic and extracurricular organizations participated in community service projects which resulted in an increased involvement. Listed below are a few of these:
  - The school hosted two blood drives in conjunction with Johnston Memorial Hospital.
  - FBLA “adopted” the Benhams Head Start students and conducted a variety of activities throughout the school year.
  - The Chorus Club collected food for the fall food drive and sang at Wellmont Hospital for a concert in the atrium.
  - Club 121 participated in Holiday Mail for Heroes (American Red Cross) and Samaritan's Purse Operation Shoebox.
  - The Band Club organized a food drive at their Christmas and Spring concerts. Food was donated to the local regional food pantry.
  - The Key Club planned “JSB Clean-Up” in which students walked the grounds of the school and collected trash.
  - The Art Club coordinated several Hat Days for the Cancer Outreach Foundation.
  - The National Honor Society hosted Special Olympics at JSB. Students and teachers assisted organizers as well as participants.
  - The Athletic Department worked in conjunction with Highlands Community Services to provide a picnic and carnival at the Coomes Center.
  - FFA assisted elementary students at the Washington County Fair.
  - Baseball “adopted” a family at Christmas.
  - Several groups participated in the Abingdon and Bristol Christmas parades.
  - Several athletic teams conducted youth camps throughout the school year.
  - Washington County Community Scholars donated more than 5000 hours of service.

## **PROFESSIONAL DEVELOPMENT**

John S. Battle High School

2011–2012

**OBJECTIVE:** Continue to provide professional development opportunities for faculty and staff in regard to block scheduling during the 2011 – 2012 school year.

- Teachers attended many conferences and workshops throughout the school year. Listed below are just a few:
  - Various WCS July in-service activities, including “Teaching on the Block”
  - WCS technology workshops throughout the school year including Technology Festival and Technology Madness
  - Instructional Practices for Block Scheduling
  - An In-Depth Look at the new Math SOL's
  - Learn, Energize, Connect: Teachers Teaching With Technology
  - Geogebra 4.0 Interactive Graphics and Spreadsheets
  - Math Modeling and Connections
  - Writing Models That Work
  - The Big Read
  - Creative Writing Days
  - Google Readers Workshop
  - Teaching American History Conference
  - Percussive Arts Society International Conference
  - International Band Conference
  - Educational Enhancement Seminar
  - Emory and Henry Mentorship Program
  - Appalachian Area Virginia Association of Agricultural Educators Fall Meeting
  - Virginia Association of Agricultural Educators Summer Conference
  - ”Trail to Every Classroom”
  - Virginia Association of Science Teachers Conference
  - FETC Technology Conference
  - New Approaches to Specimen Based Education
  - History Immersion
  - Virginia School Counselor’s Conference
- Teachers shared instructional strategies and other useful information at faculty and departmental meetings.
- Assessment for Learning was highlighted throughout the school year.
- 21<sup>st</sup> Century Skills were implemented, with an emphasis placed on higher level thinking.
- Data was used to guide instruction across the curriculum.