

SCHOOL IMPROVEMENT PLAN
John S. Battle High School
2013 – 2014

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Continue to improve SOL scores and content knowledge in math by spring of 2014.

Strategies

- Increased opportunities for tutoring before, during and after school; including easier access to the Project Graduation coordinator.
- Increased teacher collaboration time for the sharing of instructional strategies.
- Incorporate mentor teachers to assist teachers with lesson plans that follow school system pacing guides.
- Place a greater emphasis on instructional strategies for at-risk students.

Indicators

- Benchmark testing.
- Use of computer labs to access practice test software.
- Use of Standards of Learning resources, including SOL released tests.
- SOL test results.

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Seek to reduce the number of incidents of law violations, violence, bullying, and person injury accidents.

Strategies

- Identify and address safety concerns within the building and around the school grounds.
- Identify and address patterns of student behavior that may pose safety concerns for all students.
- Conduct safety and security audits to identify potential safety and security concerns.
- Identify safety and security concerns of parents and students through take-home surveys.
- Monitor and document all personnel and visitors within the building.
- Maintain and revise emergency response procedures.
- Update methods of communication with administrative staff to address safety concerns.
- Maintain or replace safety concerns within the physical plant.
- Provide staff development concerning safety and security that involves all stakeholders.

- All strategies were implemented for the 2011-2013 school years. It is recommended that these strategies remain in place for the 2013-2014 school year and add the following strategies:
 1. Improve methods of communication with parents and community. Expand use of email databases and phone tree technologies to disseminate information to all stakeholders.
 2. Address recommendations listed at the end of this report and place areas recommended as new objectives for the school year. In addition, indicators should be developed that will provide data to ensure that objectives are being met.

Indicators

All indicators were met in response to the strategies outlined in the 2011-2013 school plans.

- Administrators, teachers, and other staff members maintain a highly visible presence throughout the building and school grounds.
 - Improved in 2011-2013 – better scheduling of areas of supervision, teacher duties, and camera surveillance.
 - Continued for 2012-2013 – improve in areas of visible presence at end of school day.
- Monitor activity on the exterior of the building through the use of newly-installed security cameras.
 - This technology has been an excellent tool for administration to have constant and recorded information of exterior areas of the building.
- Conduct regularly-scheduled safety meetings involving all stakeholders during which safety concerns may be addressed.
 - Committee has met to monitor the progress of the objectives and made appropriate changes throughout the academic year.
- Disaggregate student discipline data from Power School database.
 - Excellent source of information for 2010-2011 – continued to use for 2011-2012 academic year planning and should continue for 2013-2014.
- Participate in Department of Education safety audit as mandated.
- Analyze results of parental and student take-home safety surveys.
- All employees will utilize ID badges.
- All visitors are required to sign-in at the “visitor’s table” at the front entrance of the school or to utilize electronic entrance device.
- Exterior doors are to remain locked and monitored during the school day.
- All faculty and staff are required to use Kronos timekeeper system.
- Update Crisis Management Plan annually.
- Continue relationships with local emergency organizations which would aid in crisis situations.
- Conduct periodic mock fire drills, severe weather threats, and emergency lock-down procedures as required by state codes and policies.
- Test existing public address system periodically to ensure functionality; place two-way radios in areas with potential safety concerns.

- Educate staff, students, and parents on their roles in a crisis situation.
- Incorporate School Messenger System as a method of informing all stakeholders of a crisis situation.
- Continue to improve methods of communication with parents and community. Expand use of email databases and phone tree technologies to disseminate information to all stakeholders.
- Continue to monitor and respond to all health alerts that are issued by the school nurse, county health department, and federal health officials.

RECOMMENDATIONS

The following recommendations come from the 2013-2014 Safety and Security Committee. Implementing these recommendations will provide for a greater level of security for our campus and provide an increased sense of safety for students and staff.

Areas of Security Concerns and Equipment Needed

1. Add cameras in the following area for improved safety & security for students and staff:

Interior cameras additions requested

- a. (1) camera – main entrance – facing entrance doors
- b. (1) camera – main hallway “T” – facing toward cafeteria
- c. (1) camera – main hallway “T” – facing toward main office/guidance
- d. (1) camera – main hallway “T” – facing toward library/mason building
- e. (1-2) cameras – instrument storage facility band area – student access point
- f. (1) camera – main hallway near auditorium – camera facing East.
- g. (2) cameras – cafeteria
- h. (1) camera at pass way/hall between Library and Mason Building
- i. (1-2) cameras in gymnasium
- j. (1) camera in auditorium

Exterior cameras additions requested

- a. (1) camera – front corner of new band addition covering front parking areas
- b. (1) camera – corner of Mason & Ag buildings – facing away from building

Total Cameras Requested: 13-15.

2. New monitor system to accommodate cameras requested.
3. New Repeater Component System – for boosting reception for two-way radios.
4. Update aging two-way radios.
5. New, updated fire alarm system needed to match with newly added system in recent areas added to school buildings.

6. Signage stating “NOTICE: JSB facility is under 24 hour live/recorded video surveillance”. Signage should be placed at softball field, baseball field, football stadium, entry to our property from Sugar Hollow, tennis courts, and on doors.

Emergency Response Procedures

- a. Student dismissal procedures during emergency events need to be re-evaluated, refined, and implemented.
 - b. During emergency procedures, cell phone use should be limited.
 - c. During emergency events, teachers should strive to create an environment of calmness and preparedness in order to prevent feelings of panic by students and staff.
7. Physical plant safety needs
 - a. Seal asphalt in all parking areas.
 - b. Re-stripe parking lines as needed.
 8. Other
 - a. Educate faculty more on security – gates, doors, equipment, etc.
 - b. Agriculture and Horticulture areas need to be linked to all forms of communication that are present in other parts of the building(s).
 - c. Add a parent representative to the committee.
 - d. Add a student representative to the committee.

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Continue to provide professional development specifically designed to meet the new requirements set forth in the new Teacher Performance Evaluation System.

Explanation

Teachers will be given information, examples, etc. to meet the new requirements being set forth by the new evaluation tool which will be appropriate to their specific area of instruction.

Strategies

Ensure ongoing professional development to address different parameters set forth in the new evaluation tool as the year progresses; such as documenting student progress, teacher documentation logs, etc.

OBJECTIVE	EXPLANATION	STRATEGIES	INDICATORS
Continue to improve professional development specifically designed to meet new educational requirements and change over to block scheduling.	Due to the high number of changes being made to curriculum and graduation requirements, as well as scheduling models, faculty and staff will be offered professional development opportunities specifically designed to provide training in these (or other) identified areas.	<ul style="list-style-type: none"> ▪ School will develop a professional development plan based on recent and upcoming changes. ▪ Professional development in keeping with this plan will be offered on professional development days. 	<ul style="list-style-type: none"> ▪ Documentation upon completion of training. ▪ Supervisor Evaluations. ▪ Parent/Community Feedback.
Continue to provide training to staff in best practice specific to areas of responsibility.	All faculty and staff in all departments will be offered professional development opportunities that are appropriate for their specific area of instruction.	<ul style="list-style-type: none"> ▪ Ensure ongoing professional development within each department to meet all federal and state requirements for training. 	<ul style="list-style-type: none"> ▪ Documentation upon completion of training.

D. *Meet all local, state, regional, and federal accreditation standards.*

OBJECTIVE: Area for Improvement: Economically Disadvantaged

Strategies

- Closely monitor all students through Guidance
- Target all at-risk students as early as possible
- Utilize Project Graduation teachers/resources
- Employ block scheduling for repeat classes
- Apply on-line classes for credit recovery when appropriate
- Involve parents as well as community agencies

Indicators

- Documentation of student progress
- Compilation and monitoring of student list
- Communication between Guidance, classroom teachers, and Project Graduation teachers
- Master schedule to accommodate student needs
- Enrollment in credit recovery courses as well as monitoring of student progress
- Report cards, e-mails, phone calls, meetings, etc.