

SCHOOL IMPROVEMENT PLAN

Patrick Henry High School

2016-2017

A. *Two school-wide instructional goals.*

OBJECTIVE 1: Provide instruction that integrates the use of technology across the curriculum, specifically focusing on the implementation of the one to one initiative with Chromebooks.

Strategies

- Implementation of Chromebooks with all freshmen students specifically in classes that are primarily taken by freshmen.
- Training provided and professional development opportunities offered to enhance teacher use of the Chromebooks/Google Classroom.
- Department meetings to provide opportunities for teachers to share activities and successes with the implementation of the Chromebooks/Google Classroom.
- Implementation and continued focus on Criterion and Interactive Achievement.
- Incentives may be offered to encourage the use of technology in the classroom.
- Possible collaboration of teachers for both vertical alignment and sharing across neighboring schools.
- Professional development throughout the year to support teacher need.
- Meetings and discussion with students to gather feedback on the use of technology in the classroom.

Indicators

- Increased use of Chromebooks and Google Classroom throughout the year.
- Increase in teacher use of Google Classroom and other Google Apps to enhance teaching.
- Increased comfort level for both teachers and students in the use of Chromebooks.
- Increased collaboration with classrooms in neighboring schools.
- Logged student usage of Criterion and student improvement in writing.
- Potential increased use of CIP activities and lessons.

OBJECTIVE 2: Improve student achievement in the areas of Career and Technical Education by continuing to enhance credentialing opportunities and working to increase the number of students reaching CTE completer status and increasing the number of students reaching expert and master level in Microsoft Office Credentialing. We will strive to make accommodations to work towards all students earning a credential prior to their senior year.

Strategies

- CTE teachers and the guidance counselor will work to assure that students are registered for the correct classes that will allow them to obtain CTE completer status.
- Students will be tracked for credentialing opportunities through personal finance classes.
- Each student enrolled in personal finance will take the Wise Financial literacy test for credentialing.
- Teachers will participate in professional development when applicable to enhance their abilities to promote student success.
- Students will be provided opportunities when applicable to earn credentials in the areas of Microsoft Office, Workplace Readiness, Agriculture and Horticulture.

Indicators

- Adjustments made in student scheduling to assure that students have been enrolled in either a business class or economics and personal finance by the end of their junior year.
- Increase the number of students who receive credentialing in CTE classes.
- Increase the number of credentialing opportunities through identification during personal finance.
- Increase in the number of students who earn expert level or master level in Microsoft Office Credentialing.

B. *Choose one goal based on providing professional development in your building.*

OBJECTIVE 1: Provide professional development for staff in the areas of effective instruction and analysis of data for promoting student success.

Strategies

- Provide staff development for each department on integration of technology into their content.
- Provide staff development for the analysis of student data and to plan intervention for specified students.
- Provide staff development for the use of Google Classroom.
- Provide staff development for each department that will allow for sharing best practices on implementation of technology
- Provide opportunities of peer observation both in our school and in neighboring schools.
- Participation in division-wide professional development for technology.

Indicators

- Assessment results
- Documentation of professional development