

SCHOOL IMPROVEMENT PLAN
Washington County Career and Technical Education Center
2016-2017

OBJECTIVE 1

Continue to improve on instructional strategies to assist in student growth in their understanding and credential pass rate area. We will focus on areas that fell below the 75% pass rate.

Strategies

- Pre-test data desegregation with the administration of all programs. Teachers will be divided up and meet with either Mr. Johnson or Mr. Mitchell to discuss the desegregation of their individual test data.
- Teachers falling below the 75% average with 2015-16 results, will be responsible for creating a written plan on what they are going to do differently to assist students improving the overall growth and in areas of weakness. This plan will be designed to be implemented throughout the entire school year.
- Teacher made study guides for credential test will be required for each program.
- New study guides will be purchased for our NOCTI programs.

Indicators

- Student understanding and credential results

OBJECTIVE 2

To continue providing and improving our mathematic instructional programs to allow for more student opportunities for success in Algebra 1 and Geometry in accordance with local, state and federal mandates.

Strategies

- Desegregation of data 2015-16 SOL results.
- Desegregation of Interactive Achievement Benchmark tests given throughout the year.
- Collaboration through peer observations with other math teachers in the county.
- Participate in county wide math staff development.
- Provide remediation for students with identified needs through project graduation.

Indicators

- Student growth based on Pre and Post test scores
- SOL scores

OBJECTIVE 3

Provide in house technology in-services with “Smart Board” training.

Strategies

- Install smart boards in all rooms.
- Have different in-house instructors training other teachers on their uses of smart board throughout the school year according to their strengths.
- Have outside teachers come into our facilities to assist with training.
- Allow teachers that participate opportunity to receive professional development credit/hours.

Indicators

- Increase in the use of smart boards throughout the school.
- To increase student engagement.
- Better results on Credentials scores and SOL's.

OBJECTIVE 4

To continue using student and teacher surveys to improve instruction.

Strategies

- Provide teachers and administrators with feedback from their students.
- To discuss students' feedback with teachers at the exit meeting with the administration.

Indicators

- Help teachers and administration to become more aware of strength and weakness.
- Help teachers and administration to gain a better understanding of how to reach students.