

SCHOOL IMPROVEMENT PLAN
Damascus Middle School
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: To improve content knowledge and SOL scores in the area of Mathematics, grades 6, 7, and 8 for SWD students.

Strategies

- Increase Math 6 instructional time to 90 minutes per section.
- Hire a new Math 6 teacher.
- Increase Math 7 instructional time to 90 minutes per section.
- Increase Math 8 instructional time to 71 minutes per section.
- All math instruction for students with disabilities will be in fully inclusion classrooms.
- Inclusion classrooms will be utilized by the collaborative teaching model.
- Provide remediation for students based on areas of specific need.
- Before school math tutoring will be available two days per week.
- Project Graduation funds utilized to provide instructional aids in the classrooms.
- More effective use of the Algebra Readiness resources.
- Disaggregation of 2014-2015 SOL test results and individual strands.
- All math teachers will use the Region 7 Comprehensive Instructional Plan either as their pacing guide or as a resource for instruction.
- Target at risk students at beginning of 2015-2016 school year.
- Identified at risk students will receive remediation during non-instructional times.
- Provide professional development opportunities for staff.
- Continued development of activities for technology enhanced SOLs.
- Effective use of IXL math.
- Effective use of math 6 Coach books.
- Effective use of Interactive Achievement.
- Weekly submission of math lesson plans.
- Usage of division wide lesson plan template.
- Provide pertinent data for teachers to use to drive instruction.

Indicators

- Benchmark testing results
- Nine weeks grades
- Daily classroom grades
- 2015-2016 SOL scores
- Classroom observations
- State and federal accreditation results

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: To improve content knowledge and SOL scores in the area of English, grades 6, 7, and 8 for SWD students.

Strategies

- Increase English 6 instructional time to 90 minutes per section.
- Increase English 7 instructional time to 90 minutes per section.
- Increase English 8 instructional time to 71 minutes per section.
- All English instruction for students with disabilities will be conducted in fully inclusion classrooms.
- Inclusion classrooms will be utilized by the collaborative teaching model.
- Provide remediation for students based on areas of specific needs.
- Focus on student reading levels and appropriate level books.
- Disaggregation of 2014-2015 SOL test results and individual strands.
- Target at risk students at the beginning of the 2015-2016 school year.
- Provide professional development opportunities for staff.
- Project Graduation funds utilized to provide instructional aids in the classroom.
- All English teachers will use the Region 7 Comprehensive Instructional Plan either as their pacing guide or as a resource for instruction.
- Weekly submission of lesson plans.
- Use of division wide lesson plan template.
- Use of Richbaub's Introduction to Middle School Grammar in eighth grade.
- Effective use of Interactive Achievement.
- Effective use of IXL Reading.
- Provide pertinent data for teachers to use to drive instruction.

Indicators

- Benchmark testing results
- Nine weeks grades
- Daily classroom grades
- 2015-2106 SOL scores
- Classroom Observations
- State and federal accreditation results
- Star Reading Reports

- C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: To provide professional development opportunities for faculty in support of efforts to increase the knowledge and daily use of formative assessment in the classroom.

Strategies

- All faculty will be trained on essential elements of the formative assessment process.
- All faculty will be trained on the use of formative assessment.

- All faculty will be trained in asking effective questions.
- Collaborative team will attend TTAC workshop.
- Two general education science teachers to VMI STEM Education Conference.

Indicators

- 2015-2016 SOL scores
- Teacher classroom observations
- Completion of workshops