

SCHOOL IMPROVEMENT PLAN  
E. B. Stanley Middle School  
2017-2018

A. Two school-wide instructional goals indicated by Data.

OBJECTIVE 1: Our first school-wide goal for the 2017-2018 school year will focus on improving Seven Grade Math SOL test scores. Our goal is to increase the passing percentage to 70% which would be a 16% increase from previous year pass rate (54%). With these gains, our goal is to reach a 90% pass rate for our overall math percentage.

Strategies

- Increase in instructional aides/tutors within the classroom environment
- Before school tutoring
- Removal of all math resource pull-out classes; all special education students are served in the inclusive setting
- Incorporation of IXL across grade levels
- Increased access to computer labs and mobile labs
- Peer observations within the building
- Monthly Data Discussion meetings by grade level
- Continual use of Interactive Achievement and data analysis
- Classroom Observation and Collaboration by Ruth Miles, Math Specialist

Indicators

- Classroom observations conducted by administrators
- Review of lesson plans
- Review of student and teacher data
- Sharing of resources and strategies
- Monthly meetings with tutors

OBJECTIVE 2: Our second school-wide goal for the 2017-2018 school year is to increase writing in all grade levels and content areas. Our goal is to have a 5% gain in our writing scores. This would be an increase from 81% to 86%.

Strategies

- Incorporating VDOE released writing prompts in all grade levels
- Provide teachers with methods and strategies for incorporating writing in all content areas
- Utilization of writing programs: No Red Ink, Criterion, and IXL
- Continued usage of Google Apps for Education
- A writing portfolio that will follow students through each grade level will be reviewed annually
- Analysis of State scoring rubrics; students will practice scoring their own as well as peer essays
- Encourage positive and constructive feedback from teachers

- Two tutors have been assigned to focus solely on working with students in whole groups and small groups on writing skills

#### Indicators

- Students will submit essays and writing assignments to administrators for review
- Students will utilize Google Apps for Education to create and share assignments
- Professional development focused on the implementation of online resources and Google Apps for Education
- Collection of samples from the writing portfolios
- Administrative review of teacher feedback on graded essays; samples provided by teachers

#### B. Professional Development goal to support instructional goals.

OBJECTIVE: Our third school-wide goal for the 2017-2018 school year is to develop and strengthen the school culture based upon high expectations that leads staff and students in the direction of successful teaching and learning.

#### Strategies

- Align school procedures, routines, and expectations with the school's vision
- Foster relationships with and among staff that will be reflected in effective teaching and learning
- Combine frequent observations with effective feedback to assist teachers in reaching their full potential
- School wide read of middle grade novels
- Opportunities for staff gatherings and events to promote sense of community
- Faculty meetings and Teacher Tuesday meetings will focus on building positive relationships and positive school culture

#### Indicators

- Collaborative problem solving and planning
- Data-driven decision making
- Documentation
- Sharing examples of positive classroom culture
- Feedback from teachers
- Examples provided by teachers of effective strategies