

SCHOOL IMPROVEMENT PLAN
E. B. Stanley Middle School
2015-2016

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: Our school-wide goal for the 2015-2016 school year is to increase writing across grade levels and content areas.

Strategies

- Incorporating VDOE released writing prompts in all grade levels
- Provide teachers with methods and strategies for incorporating writing in all content areas
- Utilization of writing programs such as No Red Ink in all grade levels
- A writing portfolio that will follow students through each grade level will be implemented and maintained
- School-wide prompt titled, “Why We Go to School...”, will be showcased during morning announcements and displayed in classrooms
- Encourage positive and constructive feedback from teachers

Indicators

- Review of essays by the administrative team
- Professional development focused on effective strategies will be on-going
- Design and collection of samples for the writing portfolio
- Discussions with students about their “Why We Go to School” essays
- Review feedback on graded essays

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: Our second school-wide goal for the 2015-2016 school year will focus on teaching on the block schedule in extended classes.

Strategies

- Invite successful teachers experienced with block scheduling within the division to lead discussions about best practices
- Professional Development is offered by staff, for staff, on effective strategies and available resources
- Monthly Data Discussion meetings by grade level

Indicators

- Classroom observations conducted by administrators
- Review of lesson plans
- Review of student and teacher data

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Our third school-wide goal will focus on providing professional development opportunities through Round Robin Book Studies.

Strategies

- Four different titles will be selected
- Teachers will be assigned by grade level to a selected title
- All titles are available for teachers to read
- Collaborate and discuss the highlights of each book in preparation of faculty meeting presentations

Indicators

- Book titles include: *Don't Sweat the Small Stuff at Work* (school culture), *Teaching Outside the Box* (instruction), *Ditch That Textbook* (instruction), *Teach Like a Pirate* (instruction and formative assessment)
- Highlights of each book are discussed during monthly grade level meetings
- Presentations with question and answer sessions to discuss how the book applies to E.B. Stanley Middle School