

SCHOOL IMPROVEMENT PLAN
Glade Spring Middle
2017-2018

- A. Two school-wide instructional goals indicated by Data.

OBJECTIVE 1: Provide an instructional program in English that promotes an increased performance at all levels, placing a specific focus on Sixth Grade Reading and Eighth Grade Writing.

Strategies

- Continued use of Criterion, IXL, No Red Ink, and Interactive Achievement to track and improve student results.
- Disaggregation of 2016-2017 SOL data to strengthen areas of weakness for individuals areas within the school.
- Continued use of division-wide progression chart for teaching grammar and writing at all three grade levels along with the school-wide writing portfolios.
- SOL scope and sequence, blueprints, and pacing guides will be utilized in the curriculum.
- Remediation and tutoring will be offered to enhance student achievement. Tutoring will take place during the regular school day.
- Participation in essay contests throughout the school year (Reflections, DAR Essay Contest, and Christmas Story BHC).
- Awards and incentives may be offered.
- Professional development throughout the year to support teacher need.

Indicators

- Achievement on the SOL tests will depict improvement on overall scores from previous years with marginal increases in pass rate, mean score and number of students passing advanced.
- Individual student growth measured through progression charts and writing portfolios
- Submission of essays and recognition of student success for their essays throughout the year.
- Achievement on Benchmark testing and Interactive achievement testing.

OBJECTIVE 2: Work to maximize the number of students who earn a social studies verified credit by passing World Geography and making a passing score on the corresponding World Geography Standards of Learning Assessment.

Strategies

- Provide a tutor to work with students one on one and in small groups to address weaknesses and to prepare for the World Geography SOL test.
- Through the second exploratory students will be given the opportunity to complete credit recovery during the second semester.

- Students will also have the opportunity to receive targeted remediation in preparation for retaking the World Geography SOL test.

Indicators

- Number of students passing both the World Geography class and SOL test.
- Number of students who earn credit recovery through second exploratory.
- Number of students who pass an SOL retake as the result of targeted remediation during the spring semester.

B. Professional Development goal to support instructional goals.

OBJECTIVE: Provide professional development for staff in the areas of effective instruction and analysis of data for promoting student success.

Strategies

- Provide staff development for each department on aligning proper level of instruction with proper level of assessment.
- Provide staff development for the analysis of benchmark testing results and to plan intervention for specified students.
- Provide staff development to facilitate the analysis of data for promoting student success.
- Provide staff development for each department that will allow for sharing best practices on differentiation of instruction to provide students with the understanding they need to master each standard.
- Provide opportunities of peer observation both in our school and in neighboring schools.

Indicators

- Assessment results
- Documentation of professional development