

ANNUAL SCHOOL EVALUATION
E. B. Stanley Middle School
2012-2013

E. B. Stanley Middle School presented a Comprehensive Plan for school improvement as it relates to Washington County Schools Comprehensive Plan. The objectives for the 2012-2013 School year included the following: (1) Continue to offer an instructional program that leads to opportunities for success in Mathematics and Language Arts; (2) Provide a safe and nurturing school environment by seeking to reduce the number of incidents of bullying and provide recognition for exemplary student behavior; (3) A professional development goal focusing on the use of formative assessments, and (4) Meet all local, state, regional, and federal accreditation standards. Several instructional strategies were implemented at E. B. Stanley Middle School, such as the use of Interactive Achievement, increased tutoring opportunities during the day and peer observations to collaborate and share teaching strategies. A strong focus on school safety incorporated Character Education and bullying awareness and involved the guidance department. A reduction in discipline referrals was observed and students felt more comfortable in reporting incidents to the office.

The administration and staff of E. B. Stanley Middle School are to be commended for progress made toward their 2012-2013 goals. E. B. Stanley Middle School has achieved a pass rate of 72% in Language Arts and a 66% pass rate in Mathematics. E. B. Stanley Middle School is fully accredited by the state but did not meet the federal Annual Measurable Objective (AMO) for students with disabilities in the area of mathematics.

The goals for the 2013-2014 school year include the following: (1) to improve overall reading SOL test scores across all three grade levels to 82%; (2) implement “Wednesday Workshop” to provide support and tutoring opportunities for students after school; (3) A professional development goal focusing on the work of Todd Whitaker’s “What Great Teachers Do Differently”; and (4) Meeting all local, state, regional, and federal accreditation standards. This year, E. B. Stanley Middle School will implement strategies that will improve student learning in mathematics. Several teaching assignment changes have occurred, not only grade level but in subject as well. A focus on the alignment of the written, taught and tested curriculum has provided teachers opportunities to analyze assessments for common vocabulary and the use of testing verbs. Writing instruction has been extended to include 7th grade. The use of the Algebra Readiness teacher has been effectively modified to a more inclusive model of instruction. The master schedule is being reviewed to provide more support for students with disabilities. The culture at E. B. Stanley Middle School has greatly improved and a more collaborative, supportive environment is being developed. Data from the first 9-weeks benchmark assessments indicate increased student performance.

CURRICULUM INSTRUCTION
E. B. Stanley Middle School
2012-2013

1. Is **fully** accredited by the State of Virginia.
 - E. B. Stanley has been fully accredited by the state of Virginia since 2000

2. Provide an instructional program that leads to at least a 70% pass rate in English, math, science, social studies.
 - English 72% current school year (84% three year average)
 - Mathematics 66% (70% three year average)
 - Science 93% (95% three year average)
 - History 86% (86% three year average)

3. The instructional program reflects a commitment to career and technical education by enrolling at least 35% of the students in one or more courses.
 - Consumer economics enrollment is 9% (grade 8 only)
 - Computer Technology enrollment is 72% (grades 6-8)
 - Technology enrollment is 73% (grades 6-8)
 - Agri-Science enrollment is 70% (grades 6-8)

4. The instructional program reflects a commitment to fine arts and a physical well being of every child by having at least 40% participation rate in the fine arts and by at least 100% participation rate in physical education.
 - Band enrollment is 31% (grades 6-8)
 - Chorus enrollment is 21% (grades 7-8)
 - Art enrollment is 70% (grades 6-8)
 - Physical Education enrollment is 100% (grades 6-8)
 - Music enrollment is 100% (grade 6)

5. Provide a commitment to all special needs students by maintaining an active and continuous child find program. Evidence of successful completion will be the numbered list of referrals completed for students who are suspected of having a disability.
 - 8 initial referrals; 7 of which were found eligibly for services
 - 2 of the 8 meetings were at parent request and the remaining six were at teacher requested
 - One of the two parent referrals were found eligible
 - 87.5% “hit rate” (ratio of number referred by number found eligible)

6. Provide a commitment to the gifted and talented program by having a Gifted Education Plan for all identified 3rd, 6th and 8th grades.
 - Student performance is continually evaluated
 - All instructional personnel follow the county gifted plan
 - Currently EBSMS has a GATE program enrollment of 75–80 students
 - 6 referrals were made to the GATE program and 4 of those students qualified

DATA ASSESSMENT
E. B. Stanley Middle School
2012-2013

1. Provide training for ALL staff in collecting and analyzing data.
 - Utilize the Instructional Technology Teacher in the training of all staff members in the use of benchmark testing programs and related data analysis, particularly Benchmark test question analysis
2. Utilize data to develop, revise, and modify the school improvement plan in at least two specific ways.
 - Use student survey data regarding 6th–8th grade bullying to implement a more positive atmosphere about letting others know when bullying occurs
 - Use of teacher surveys to provide data for the School Improvement committees
3. Use data to assess and revise, if needed, the current curriculum as documented in at least four department/house/grade level meetings.

English Department

- Benchmark Testing three times each year
- SOL Writing Predictor Test Administration and Scoring
- ePat SOL Practice Tests for English: Reading and Writing
- SOL Released Test Items
- Implemented Write Score in 8th grade language arts
- TeenBiz Quiz Results in 7th Grade
- Charting progress between benchmarks
- After school tutoring provided/Wednesday Workshop
- New textbook series based on VA SOL's with various data assessment components

Math Department

- Use of the Jefferson Lab practice tests for Pre-Algebra and Algebra I/SOL Pass.org
- In-service training was provided for implementation of Interactive Achievement in all three grade levels
- Review of SOL Released Test Items
- Algebra Readiness Initiative Information
- Benchmark Testing three times each year
- ePat SOL Practice Tests for Math and Algebra I
- After school tutoring provided
- IXL Math Assessment
- Question by question analysis of test results
- Increase in tutoring opportunities provided by Project Graduation tutors

Science Department

- Review of SOL Released Test Items
- Benchmark Testing three times per block class in 8th grade

- Use of the Jefferson Lab Practice tests for Science 8/SOL Pass.org
- Continued use of the science SOL coach books
- After school tutoring provided

Social Studies Department

- New social studies textbooks and multiple supplemental resources that are aligned with the Virginia Standards of Learning
 - Continued use of Virginia SOL History Coach 1877-Present
 - Use of workbook “Building Geography Skills for Life”
 - Use of World Geography test prep software
 - Use of U.S. History test prep software
 - Use of Civics & Economics test prep software
 - Benchmark Testing three times each year in 6th grade and three times per block class in 7th and 8th grade
 - SOL Released Test Items
 - Flag book – workbook for 6th grade History SOL
 - After school tutoring provided
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- June 2012 – Math, Science and Social Studies teacher meetings to discuss changes in curriculum to match pacing guides
 - August 2012 – faculty meeting to discuss SOL test scores, SOL results and AYP and make suggestions regarding needed revisions for the upcoming school year. Faculty meeting to discuss upcoming benchmark testing strategies and implementation. House leader meeting to discuss changes needed to implement health curriculum guidelines to better match the Virginia SOL guidelines for middle school.
 - House leader meeting to discuss scheduling changes and needs for the beginning of the school year
 - November 2012, January and March 2012 – department meetings to discuss benchmark test results
 - Teacher Tuesdays – meet with every teacher during planning to discuss concerns and suggestions to promote teacher support and ownership. Monthly focus on individual students needing assistance assessment of assistance received.

OPERATIONS & FACILITIES
E. B. Stanley Middle School
2012-2013

1. An annual list of renovations and projects to be completed.
 - Prioritized lists of building projects and renovations turned in to the Director of Maintenance
2. Access for persons with handicapping conditions is provided at the main entrance.
 - Three new handicapped access ramps were constructed or repaired
3. A long-range facility plan is developed for your school.
 - A county committee has formulated plans
 - Roof replaced
 - All lights were replaced throughout the building
 - Use of the outdoor spaces at E. B. Stanley Middle School is continually evaluated and options are explored
4. Funding for replacing and/or refurbishing buildings and/or equipment is requested annually.
 - Annual requests are made to the Director of Maintenance
5. Facilities to provide a safe environment are evaluated semi-annually.
 - State mandated safety audits are conducted on a regular basis
 - Annual inspections are made for playground equipment, emergency lights, fire alarms, security systems, and kitchen equipment
 - Addition of two more keyless entry buzzers installed at the rear of the building and the band entrance
 - A grant applied and approved during the 2011-2012 school year and additional cameras were installed during the 2012-2013 school year

PUBLIC RELATIONS & COMMUNITY INVOLVEMENT
E. B. Stanley Middle School
2012-2013

1. Enhance the communication, interaction, and collaboration between the school and parents by formally inviting parents to the open house, parent teacher conferences, parent advisory meetings, and contributing material to the county-wide calendar/ handbook.
 - August 2012 – 6th grade class orientation
 - November 2012 – PTA / staff sponsored cookout and basket auction
 - November 2012 – PTA / sponsored luncheon for American Education Week for faculty and staff
 - December 2012 – 7th grade chorus concert
 - December 2012 – PTA meeting & 8th grade chorus concert
 - February 2013– Parent Advisory Committee & PTA meeting for scheduling purposes with guidance counselors in coordination with AHS
 - March 2013 – National Foreign Language Week luncheon sponsored by Spanish classes
 - April 2013 – PTA meeting, Student – teacher volleyball game and SOL survivor night
 - May 2013 – PTA meeting & 7th grade chorus concert
 - May 2013 – 8th grade chorus concert
 - Band concerts
 - Abingdon, Greendale and Watauga Elementary 5th graders tour E. B. Stanley
 - 8th grade class night

2. Increase communication, interaction, and collaboration between the school and the community with at least four activities.
 - Local businesses donated items for the Auction to raise money for the PTA (November) and for prizes for students attending the 8th grade dance (May)
 - Eighth grade class night and dance were sponsored by parents and local businesses
 - E. B. Stanley is a local site for the WCYB weather reports
 - Students and teachers participated in fundraisers for the American Cancer Society, St. Jude’s Children’s Research Hospital, and the American Heart Association
 - Students participated in food drives to benefit the Second Harvest Food Bank and local community organizations
 - Addition of marquee in the front of the building; funding support made available by PTA

SECURITY & SAFETY
E. B. Stanley Middle School
2012-2013

1. Provide a safe and secure environment that will enhance learning by annually training staff members with the school crisis plan.
 - Crisis plan revised and updated and distributed to all faculty and staff in August and these will be revised annually and as needed
 - School-wide crisis drill was held in October 2012 and April 2013
 - School-wide Safety Audit was held in October 2012
 - Earthquake drill – October 2012 – Great American Shake Out
 - Monthly fire drills were conducted
 - Tornado drill was conducted in March 2013

2. Have a safe and secure building and grounds evidenced by no worker or student related accidents or a 20% decline in accidents from the previous year.
 - A staff of 82 persons maintained a low accident rate
 - A student enrollment of approximately 680 saw a relatively small stable number of minor accidents, usually related to P.E. or recess

3. All staff are involved in providing a safe and secure learning environment by having this as a faculty meeting agenda item at least once a semester.
 - August 2012 faculty meeting – crisis plan information and Blood Borne Pathogen safety video
 - March 2013 staff review of emergency drills
 - Communication with local law enforcement officials to review plans and answer questions

STUDENT ACTIVITIES
E. B. Stanley Middle School
2012-2013

1. List opportunities to participate in activities that will enhance the development of the “whole child” – provided to 100% of students.
 - All students participate in monthly clubs (student choice)
 - The entire student body sponsored a school Relay for Life team to raise money for cancer research
 - Class meetings were held twice a month to implement anti-Bullying strategies
 - Band and chorus students participated in numerous programs throughout the school year
 - DARE Program
 - Character education program coordinated by the guidance department
 - Students participated in several food drives to benefit local agencies
 - Participation in adopt “Christmas Angels”

2. Incorporate Character Education as a vital part of the curriculum, and student activities program and have a list of citizenship/sportsmanship activities.
 - Club service projects
 - Falcon Spirit Week (fall 2012) – pep rally for 7th and 8th graders
 - Bullying program and Character Ed. Programs continued through class meetings
 - Student helpers/peer tutors
 - Cooperative learning groups in classes to assist with test reviews/increase tolerance for peers/appreciate other student’s strengths
 - All students were provided the opportunity to participate in the “Hoops for Hearts” campaign during PE classes to raise money for the American Heart Association

3. Incorporate at least three multi-cultural activities during the school year.
 - Cultures of Mexico, Spain & Puerto Rico in Spanish classes (sample foods from different cultures)
 - Use of multi-cultural worksheets in classrooms
 - Classroom discussions of people/word origins/localities/diversity
 - School-wide observation of Black History Month throughout February
 - Student trivia contests held during Black History Month
 - School-wide celebrations for Youth Art and Youth Music month during March

4. Provide educationally stimulating, entertaining and school-spirited activities at least three times during the school year.
 - Falcon Spirit Week (fall 2012) – pep rally for 6th, 7th and 8th graders
 - Band, jazz band, and chorus Christmas and spring concerts
 - Students who achieved their reading goals participated in the viewing of a movie based on one of their Accelerated Reader books
 - Several dances were scheduled throughout the school year
 - School-wide Geography Bee

- School-wide Mental Math BEE
- School-wide participation in Read Across America
- School-wide Talent Show
- Varsity Reading letter program was continued. 20 students qualified.
- DARE, Life Skills (Highlands Community Services) and Family Life programs were utilized to help students learn about good decision making skills.