

CURRICULUM AND INSTRUCTION  
E. B. Stanley Middle School  
2013-2014

1. Is fully accredited by the State of Virginia:
  - E. B. Stanley has been fully accredited by the state of Virginia since 2000
2. Provide an instructional program that leads to at least a 70% pass rate in English, math, science, social studies:
  - English 76% current school year (79% three year average)
  - Mathematics 73% (68% three year average)
  - Science 82% (90% three year average)
  - History 83% (85% three year average)
3. The instructional program reflects a commitment to career and technical education by enrolling at least 35% of the students in one or more courses.
  - Consumer economics enrollment is 10% (grade 8 only)
  - Computer Technology enrollment is 70% (grades 6-8)
  - Technology enrollment is 73% (grades 6-8)
  - Agri-Science enrollment is 71% (grades 6-8)
4. The instructional program reflects a commitment to fine arts and a physical well being of every child by having at least 40% participation rate in the fine arts and by at least 100% participation rate in physical education:
  - Band enrollment is 29% (grades 6-8)
  - Chorus enrollment is 21% (grades 7-8)
  - Art enrollment is 67% (grades 6-8)
  - Physical Education enrollment is 100% (grades 6-8)
  - Music enrollment is 100% (grade 6)
5. Provide a commitment to all special needs students by maintaining an active and continuous child find program. Evidence of successful completion will be the numbered list of referrals completed for students who are suspected of having a disability.
  - 9 initial referrals; 5 of which were found eligible for services
  - 4 of the 9 meetings were at parent request and the remaining five were teacher requested
  - all of the parent referrals were found eligible, while 1 of the 5 teacher referrals was found eligible
  - 55.55% “hit rate” (ratio of number referred by number found eligible)
6. Provide a commitment to the gifted and talented program.
  - Student performance is continually evaluated
  - All instructional personnel follow the county gifted plan
  - Currently EBSMS has a GATE program enrollment of 77 students
  - 15 referrals were made to the GATE program and 11 of those students qualified

7. Provide a commitment to English Language Learners. Students are identified, screened, and served based on their language proficiency. Students are evaluated annually to determine future services.
  - 2 initial referrals; both found eligible for services
  - 5 students continued services
  - 1 student no longer required services after annual screening

**DATA ASSESSMENT**  
**E. B. Stanley Middle School**  
**2013-2014**

1. Provide training for ALL staff in collecting and analyzing data.
  - Utilize the Instructional Technology Teacher in the training of all staff members in the use of benchmark testing programs and related data analysis, particularly Benchmark test question analysis
  
2. Utilize data to develop, revise, and modify the school improvement plan in at least two specific ways.
  - Use student survey data regarding 6th–8th grade bullying to implement a more positive atmosphere about letting others know when bullying occurs
  - Use of teacher surveys to provide data for the School Improvement committees
  - Use data to assess and revise, if needed, the current curriculum as documented in department/house/grade level meetings.

***English Department***

- Benchmark Testing three times each year
- Analyze benchmark data to target student strengths and weaknesses
- SOL Writing Predictor Test Administration and Scoring
- ePat SOL Practice Tests for English: Reading and Writing
- SOL Released Test Items
- Use released tests throughout the year to assess progress and reinforce skills
- Implemented Write Score in 8th grade language arts
- TeenBiz Quiz Results in 7th Grade
- Charting progress between benchmarks
- After school tutoring provided/Wednesday Workshop
- Pre and post tests are developed to gather baseline data to measure student growth
- New textbook series based on VA SOL's with various data assessment components

***Math Department***

- Use of the Jefferson Lab practice tests for Pre-Algebra and Algebra I/SOL Pass.org
- In-service training was provided for implementation of Interactive Achievement in all three grade levels
- Review of SOL Released Test Items
- Algebra Readiness Initiative Information
- Benchmark Testing three times each year
- Analyze benchmark data to target student strengths and weaknesses
- ePat SOL Practice Tests for Math and Algebra I
- After school tutoring provided
- IXL Math Assessment
- Question by question analysis of test results

- Increase in tutoring opportunities provided by Project Graduation tutors
- Pre and post tests are developed to gather baseline data to measure student growth
- Conducted grade level math meetings to unpack standards and create interactive achievement assessments
- Ten Marks
- Sixth grade uses end of the year placement tests for Math 7 or Pre-Algebra
- After school workshops for student preparation for SOL's

### ***Science Department***

- Review of SOL Released Test Items
- Benchmark Testing three times per block class in 8th grade
- Analyze benchmark data to target student strengths and weaknesses
- Use of the Jefferson Lab Practice tests for Science 8/SOL Pass.org
- Continued use of the science SOL coach books
- After school tutoring provided
- Pre and post tests are developed to gather baseline data to measure student growth

### ***Social Studies Department***

- New social studies textbooks and multiple supplemental resources that are aligned with the Virginia Standards of Learning
- Continued use of Virginia SOL History Coach 1877-Present
- Use of workbook "Building Geography Skills for Life"
- Use of U.S. History test prep software
- Use of Civics & Economics test prep software
- Benchmark Testing three times each year in 6th grade and three times per block class in 7th and 8th grade
- Analyze benchmark data to target student strengths and weaknesses
- SOL Released Test Items
- Flag book – workbook for 6th grade History SOL
- After school tutoring provided
- Pre and post tests are developed to gather baseline data to measure student growth

### ***Exploratory***

- Pre and post tests are developed to gather baseline data to measure student growth
- Acquire certification in digital literacy and responsibilities
- After school tutoring
- After school practice sessions
- Presidential youth fitness program
- Wellness fitness gram
- August 2013 – faculty meeting to discuss SOL test scores, SOL results and AYP and make suggestions regarding needed revisions for the upcoming school year. Faculty meeting to discuss upcoming benchmark testing strategies and implementation. House leader meeting to discuss changes needed to implement health curriculum guidelines to better match the Virginia SOL guidelines for middle school.

- House leader meeting to discuss scheduling changes and needs for the beginning of the school year
- Teacher Tuesdays – meet with every teacher during planning to discuss concerns and suggestions to promote teacher support and ownership. Monthly focus on individual students needing assistance assessment of assistance received.

OPERATIONS & FACILITIES  
E. B. Stanley Middle School  
2013-2014

1. An annual list of renovations and projects to be completed.
  - Prioritized lists of building projects and renovations turned in to the Director of Maintenance
  
2. A long-range facility plan is developed for our school.
  - Paving of parking lot requested
  - Resurfacing and fencing of playground area requested
  - Landscaping updated with removal of dead and overgrown trees and shrubs
  - Car rider lane patched and repaired
  - Reflection Garden added
  - New flooring installed in two classrooms
  - New student desks and chairs ordered
  - Use of the outdoor spaces at E. B. Stanley Middle School is continually evaluated and options are explored
  
3. Funding for replacing and/or refurbishing buildings and/or equipment is requested annually.
  - Annual requests are made to the Director of Maintenance
  
4. Facilities to provide a safe environment are evaluated semi-annually.
  - State mandated safety audits are conducted on a regular basis
  - Annual inspections are made for playground equipment, emergency lights, fire alarms, security systems, and kitchen equipment
  - A grant applied and approved during the 2013-2014 school year and additional cameras were installed during the 2013-2014 school year
  - Additional radios (walkie-talkies) purchased to enhance communications

PUBLIC RELATIONS & COMMUNITY INVOLVEMENT  
E. B. Stanley Middle School  
2013-2014

1. Enhance the communication, interaction, and collaboration between the school and parents by formally inviting parents to the open house, parent teacher conferences, parent advisory meetings, and contributing material to the county-wide calendar/ handbook:
  - August 2013 – 6<sup>th</sup> grade class orientation and registration
  - October 2013 - 8th grade English students visited Watauga Elementary to read to kindergarten students
  - November 2013 – PTA / staff sponsored barbeque and basket auction
  - November 2013 – PTA / sponsored luncheon for American Education Week for faculty and staff
  - December 2013 – 7<sup>th</sup> grade chorus concert
  - December 2013 - Band concert
  - December 2013 – PTA meeting & 8<sup>th</sup> grade chorus concert
  - February 2014– Parent Advisory Committee & scheduling meeting with guidance counselors in coordination with AHS
  - March 2014 – National Foreign Language Week luncheon sponsored by Spanish classes
  - April 2014 – PTA meeting
  - April 2014 - Band concerts
  - May 2014 – PTA meeting & E.B. Has Talent Show
  - May 2014 - ESL International Tasting Night for students & parents
  - May 2014 – 7<sup>th</sup> & 8<sup>th</sup> grade chorus concert
  - April 2014 - Show Band performances - 5th grade tours
  - May 2014 - Show Band performance - Law Enforcement Luncheon
  - April 24 and 29, 2014 - Abingdon, Greendale and Watauga Elementary 5<sup>th</sup> graders tour E. B. Stanley
  - April 24 and 29, 2014 - 6th Grade 101 Parent Information Evening Tours
  - May 2014 - 8<sup>th</sup> grade class night
  - 2013-2014 - Junior Washington County Community Scholars (JWCCS) Program
  - May 2014 - JWCCS Luncheons
  
2. Increase communication, interaction, and collaboration between the school and the community with at least four activities.
  - Local businesses donated items for the auction to raise money for the PTA (November) and for prizes for students attending the 8<sup>th</sup> grade dance (May)
  - Eighth grade class night and dance were sponsored by parents and local businesses
  - E. B. Stanley is a local site for the WCYB weather reports
  - Students and teachers participated in fundraisers for the American Cancer Society, Cancer Outreach Foundation, Special Olympics, and the American Heart Association
  - Relay For Life
  - Ribbon Tree

- Luminary Bags
- Flock For A Cure
- Students participated in food drives to benefit the Second Harvest Food Bank and local community organizations
- Utilization of School Messenger to keep parents informed of events, activities and announcements
- Monthly calendar of school events sent to parents via email
- Veterans were invited to share their experiences on Veterans Day
- Senator Puckett spoke to 7th grade civics classes
- 7th grade Civics classes toured the Federal Courthouse
- Paws For A Cause fundraiser for local animal shelter
- School marquee provides daily school updates
- School Webpage informs the community
- Uniting the Division
- Washington County News reports student honor roll lists
- Special Olympics - King University Men's basketball game, swim meet, track and field competition, torch run
- Girls on Track running club builds self-esteem
- Teachers and students participated in Autism Awareness 5K
- William King Museum hosts student art exhibits and sales
- 6th grade girls attend STEM field trip
- Emory and Henry hosts 6th grade boys for tours and athlete meet and greet
- 6th graders visit Johnson Farm, sponsored by Department of Environmental Quality
- Student recruitment by college and high school wrestling teams
- Coomes Center Recreation Center offers summer activities for students
- Student Council Association sponsored mitten tree drive for collection of hats and gloves for local families in need
- Outback restaurant hosted SCA Leadership group for lunch
- 8th grade participated in Healthy, Fun, Fitness Day at Coomes Center



SECURITY & SAFETY  
E. B. Stanley Middle School  
2013-2014

1. Provide a safe and secure environment that will enhance learning by annually training staff members with the school crisis plan:
  - Crisis plan revised and updated and distributed to all faculty and staff in August and these will be revised annually and as needed
  - School-wide crisis drill was held in October 2013 and April 2014
  - School-wide Safety Audit was held in October 2013
  - Earthquake drill – October 2013 – Great American Shake Out
  - Monthly fire drills were conducted
  - Tornado drill was conducted in March 2014
  - Lock Down drill was conducted in September 2013 and March 2014
  - Successful Evacuation to AHS April 25, 2014
  
2. Have a safe and secure building and grounds evidenced by no worker or student related accidents or a 20% decline in accidents from the previous year.
  - A staff of 82 persons maintained a low accident rate (only 3 write-ups)
  - A student enrollment of approximately 730 saw a relatively small stable number of minor accidents, usually related to P.E. or recess
  
3. All staff are involved in providing a safe and secure learning environment by having this as a faculty meeting agenda item at least once a semester.
  - August 2013 faculty meeting – crisis plan information and Blood Borne Pathogen safety video
  - March 2014 staff review of emergency drills
  - Communication with local law enforcement officials to review plans and answer questions
  - CPR Training required of staff and provided by WCS
  - Crisis Team meetings and information shared during faculty meetings
  - School Resource Officer attends various trainings and shared

STUDENT ACTIVITIES  
E. B. Stanley Middle School  
2013-2014

1. List opportunities to participate in activities that will enhance the development of the “whole child” – provided to 100% of students:
  - All students participate in monthly clubs (student choice)
  - The entire student body sponsored a school Relay for Life team to raise money for cancer research
  - Class meetings were held twice a month to implement anti-Bullying strategies
  - Band and chorus students participated in numerous programs throughout the school year
  - DARE Program
  - Character education program coordinated by the guidance department
  - Students participated in several food drives to benefit local agencies
  - Participation in adopt “Christmas Angels”
  - Exploratory Offerings for all students on a rotation basis
  - PAWS Campaign through Washington County Sheriff's Office
  - Students Ambassadors met with administration
  - Family Life programs
  - TSA - Technology Student Association
  - FFA - Future Farmers of America
  
2. Incorporate Character Education as a vital part of the curriculum, and student activities program and have a list of citizenship/sportsmanship activities:
  - Club service projects
  - Bullying programs
  - Character Ed. Programs
  - Student helpers/peer tutors
  - Cooperative learning groups in classes to assist with test reviews/increase tolerance for peers/appreciate other student's strengths
  - All students were provided the opportunity to participate in the “Hoops for Hearts” campaign during PE classes to raise money for the American Heart Association
  - Life Skills
  - Girls on Track
  - Fitness Fun Day
  - Special Olympics
  - Educational Talent Search
  
3. Incorporate at least three multi-cultural activities during the school year:
  - Cultures of Mexico, Spain & Puerto Rico in Spanish classes (sample foods from different cultures)
  - Use of multi-cultural worksheets in classrooms
  - Classroom discussions of people/word origins/localities/diversity

- School-wide observation of Black History Month throughout February
  - Student trivia contests held during Black History Month
  - School-wide celebrations for Youth Art and Youth Music month during March
  - School-wide National Foreign Language Week Activities
  - ESL Support
  - Multicultural dinner and sharing of recipes
4. Provide educationally stimulating, entertaining and school-spirited activities at least three times during the school year:
- Falcon Spirit Week (Fall 2013) – pep rally for 6th, 7th and 8th graders
  - Band, show band, and chorus Christmas and spring concerts
  - Several dances were scheduled throughout the school year
  - School-wide participation in Read Across America
  - School-wide Talent Show
  - Varsity Reading letter program was continued