

SCHOOL IMPROVEMENT PLAN

E. B. Stanley Middle School

2016-2017

A. *Instructional Goals*

OBJECTIVE: Our school-wide goal for the 2016-2017 school year is to improve 8th Grade Writing SOL test scores. Our goal is to increase the passing percentage to 75% which would be a 10% increase from the previous year pass rate (65%).

Strategies

- Incorporating VDOE released writing prompts in all grade levels
- Provide teachers with methods and strategies for incorporating writing in all content areas
- Utilization of writing programs: No Red Ink, Criterion, and IXL
- Introduction and implementation and Google Apps for Education
- A writing portfolio that will follow students through each grade level will be reviewed annually
- Analysis of State scoring rubrics; students will practice scoring their own as well as peer essays
- Encourage positive and constructive feedback from teachers
- Two tutors have been assigned to focus solely on working with students in whole groups and small groups on writing skills

Indicators

- Students will submit essays and writing assignments to administrators for review
- Students will utilize Google Apps for Education to create and share assignments
- Professional development focused on the implementation of on-line resources and Google Apps for Education
- Collection of samples from the writing portfolios
- Administrative review of teacher feedback on graded essays; samples provided by teachers

OBJECTIVE: Our second school-wide goal for the 2016-2017 school year will focus on improving 7th Grade Math SOL test scores. Our goal is to increase the passing percentage to 76% which would be a 10% increase from previous year pass rate (66%).

Strategies

- Increase in instructional aides/tutors within the classroom environment
- Removal of all math resource pull-out classes; all special education students are served in the inclusive setting
- Incorporation of IXL across grade levels
- Increased access to computer labs and mobile labs
- Site visits scheduled for math teachers to visit other classrooms across Region VII
- Monthly Data Discussion meetings by grade level

- Continual use of Interactive Achievement and data analysis

Indicators

- Classroom observations conducted by administrators
- Review of lesson plans
- Review of student and teacher data
- Sharing of resources and strategies
- Monthly meetings with tutors

B. Professional Development Goal

OBJECTIVE: Our third school-wide goal for the 2016-2017 school year is to become a Google School.

Strategies

- Incorporation of Google Apps for Education in the classroom environment (Google Classroom, Google Docs, Google Forms) and the professional learning environment (Google Calendar, Google Drive)
- Professional development opportunities will focus on Google Apps for Education
- Sharing of experiences and resources during regularly scheduled meetings
- Utilization of Chromebooks in both Core and Exploratory classes
- Afterschool workshops, “All Things Google”, allow teachers to collaborate and share effective strategies

Indicators

- Teachers will develop assignment and activities through Google Classroom
- Students will create projects and presentations; Students will complete assignments through Google Apps for Education
- Administrative observations of teachers implementing Chromebooks and Google Apps for Education in the classroom
- Student utilization of Chromebooks is tracked through the Technology Department