

**SCHOOL IMPROVEMENT PLAN**  
Wallace Middle School  
2016-2017

- A. *Work to improve one of the four core areas as outlined in Objective 2 under Curriculum & Instruction in the Comprehensive Plan.*

OBJECTIVE: We will continue to focus on improving our students' writing skills. Our goal is to reach a pass rate of 75% on the eighth grade writing SOL test.

Strategies

- Division-wide we will create a progression chart for teaching grammar and writing at all three grade levels.
- We will review student data from the previous school year to determine weaknesses in our teaching.
- At the eighth grade level, students will use Criterion (writing program) in their language arts classes. The main plus of using this program is the quick and reliable feedback that the students will receive.
- We will have teachers share writing activities and ideas at monthly staff meetings.
- Students will participate in several essay contests throughout the school year (PTA Citizenship Contest, Reflections, DAR Essay Contest, etc.).

Indicators

- We will create charts/spreadsheets to track students' mastery of specific grammar and writing skills.
- Teachers will know the strengths and weaknesses of their students from the previous year.
- Students will keep learning logs in their notebooks for all core subjects. We should see better writing samples from our students as the year goes along.
- Eighth grade writing SOL test scores will improve.
- We will submit and recognize students for their essays throughout the year.

- B. *Select one of the remaining five categories of the Comprehensive Plan and incorporate it into the School Improvement Plan.*

OBJECTIVE: We will have a smooth transition to the one-to-one Chromebook initiative in the eighth grade class.

Strategies

- Teachers will participate in training sessions over the summer on how to implement Chromebooks into the classroom.
- Students will be trained how to use the Chromebooks before activities are assigned.

Indicators

- Teachers will feel comfortable using the Chromebooks in their daily activity.

- Throughout the school year, we should be able to see that the students are more comfortable using their Chromebooks on different activities.

C. *Choose one goal based on providing professional development in your building.*

OBJECTIVE: Faculty members will participate in PD in Focus (a professional development program through ASCD) at our five late workdays during the course of the school year.

#### Strategies

- Teachers will participate in a variety of professional development activities through the school year. Teachers will be able to choose focus areas that they want to improve in. Administration also will assign professional development activities that will enhance our students' writing ability.
- There will be discussion regarding instructional practices at our monthly faculty and team meetings.

#### Indicators

- Faculty and late workday meeting agendas.
- Classroom observations should showcase some of the instructional strategies and practices that we study.

D. *Meet all local, state, regional, and federal accreditation standards.*