

FINAL -- 2018-2019 —YEAR AT A GLANCE -- GRADE 2 *(Revised JULY, 2018)*

Grade 2 Curriculum Framework 2016 Standards of Learning VDOE		Grade 2 Crosswalk Document VDOE	
Grade 2 Math Word Wall Cards VDOE		Grade 2 Narrated Crosswalk Presentation VDOE	
1 st Nine-Weeks	2 nd Nine-Weeks	3 rd Nine-Weeks	4 th Nine-Weeks
<p>1st 20 DAYS NUMBER TALKS 2.9) Tell & write <u>time</u> to the nearest five minutes using analog & digital clocks 2.10a) Calendar- determine past and future days of the week 2.10b) identify specific days and dates</p> <p>Place Value 2.1a) read, write, and identify the place and value in a three-digit numeral, 2.1b) identify the number that is 10 more, 10 less, 100 more, up to 999 2.1c) compare and order whole numbers up to 999 2.1d) round two-digit numbers to the nearest 10</p> <p>Counting to 120 – Odd & Even 2.2a) count forward by 2s, 5s, 10s 2.2b) count backward by tens from 120 2.2c) determine if a number is even/odd</p> <p>2.3a) count and identify the ordinal positions 1st through 20th 2.3b) write the ordinal numbers 1st through 20th</p> <p>Addition & Subtraction Concepts 2.5a) use the relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20 2.5b) Add and subtract within 20.</p> <p>2.17) demonstrate understanding of the equal symbol and the not equal symbol.</p>	<p>NUMBER TALKS 2.9) Time 2.10) Calendar</p> <p>Sum & Difference to 99 2.6a) estimate sum and differences 2.6b) determine the sums and differences 2.6c) Create & solve single & two step add & subtract problems</p> <p>Probability and Data 2.14) Collect data from probability experiments to identify outcomes 2.15a) collect, organize, and represent data in pictographs and bar graphs 2.15b) Analyze Data</p> <p>Patterns 2.16) identify, describe, create, extend, and transfer patterns found in objects, pictures, and numbers (Ex. chart of daily activities, what comes next, chart of even & odd numbers)</p>	<p>NUMBER TALKS 2.9) Time 2.10) Calendar</p> <p>Money 2.7a) count and compare a collection of pennies, nickels, dimes, and quarters up to \$2.00 2.7b) use the cent symbol, dollar symbol, and decimal point & write value of money</p> <p>Fractions 2.4a) name and write fractions 2.4b) represent fractional parts with models and with symbols 2.4c) compare unit fractions</p> <p>Plane & Solid Geometric Figures 2.13) identify, describe, compare, and contrast plane and solid figures</p> <p>Symmetry 2.12a) draw line of symmetry 2.12b) identify and create figures with at least one line of symmetry</p>	<p>NUMBER TALKS 2.9) Time 2.10) Calendar</p> <p>Calendar 2.10a) determine past and future days of the week 2.10b) identify specific days and dates</p> <p>Time 2.9) tell & write time to the nearest five minutes using analog & digital clocks</p> <p>Temperature 2.11) to the nearest 10 degrees (Fahrenheit only)</p> <p>Length and Weight 2.8a) length to the nearest inch 2.8b) weight to the nearest pound</p>