

Grade 2 Reading & Writing

First and Second Nine Weeks

<u>Oral Language/Communication</u>	<u>Reading – Word Analysis/Comprehension</u>	<u>Word Analysis</u>	<u>Writing/Grammar</u>
<ul style="list-style-type: none"> <input type="checkbox"/> 2.1e Begin to self-correct errors in language use. <input type="checkbox"/> 2.3b Share stories or information orally with an audience. <input type="checkbox"/> 2.3c Participate as a contributor and leader in a group. <input type="checkbox"/> 2.3d Retell information shared by others. <input type="checkbox"/> 2.4b Blend sounds to make one-syllable words. 	<ul style="list-style-type: none"> <input type="checkbox"/> 2.6a Use information in the story to read words. <input type="checkbox"/> 2.6b Use knowledge of sentence structure. <input type="checkbox"/> 2.6d Reread and self-correct. <input type="checkbox"/> 2.8a Make and confirm predictions. <input type="checkbox"/> 2.8d Locate information to answer questions. <input type="checkbox"/> 2.8e Describe characters, setting, and important events in fiction and poetry. <input type="checkbox"/> 2.8f Identify the problem and solution. <input type="checkbox"/> 2.9b Make and confirm predictions about the main idea. <input type="checkbox"/> 2.9c Use prior and background knowledge as context for new learning. 	<ul style="list-style-type: none"> <input type="checkbox"/> 2.4a Count phonemes (sounds) within one-syllable words. <input type="checkbox"/> 2.4b Blend sounds to make one-syllable words. <input type="checkbox"/> 2.4c Segment one-syllable words into individual speech sounds (phonemes). <input type="checkbox"/> 2.4e Blend and segment multisyllabic words at the syllable level. <input type="checkbox"/> 2.5a Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. <input type="checkbox"/> 2.5b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. <input type="checkbox"/> 2.13h Use correct spelling for commonly used sight words, including compound words and regular plurals. 	<ul style="list-style-type: none"> <input type="checkbox"/> 2.10a Use table of contents. <input type="checkbox"/> 2.11 The student will maintain legible printing and begin to make the transition to cursive <input type="checkbox"/> 2.12a Generate ideas before writing. <input type="checkbox"/> 2.13a Recognize and use complete sentences. <input type="checkbox"/> 2.13b Use and punctuate declarative, interrogative, and exclamatory sentences. <input type="checkbox"/> 2.13c Capitalize all proper nouns and the word I. <input type="checkbox"/> 2.13d Use singular and plural nouns and pronouns. <input type="checkbox"/> 2.13h Use correct spelling for commonly used sight words, including compound words and regular plurals.

Grade 2 Reading & Writing

Third and Fourth Nine Weeks

<u>Oral Language/Communication</u>	<u>Reading – Word Analysis/Comprehension</u>	<u>Word Analysis</u>	<u>Writing/Grammar</u>
<ul style="list-style-type: none"> <input type="checkbox"/> 2.1a Create oral stories to share with others <input type="checkbox"/> 2.1b Create and participate in oral dramatic activities. <input type="checkbox"/> 2.1c Use correct verb tenses in oral communication. <input type="checkbox"/> 2.1d Use increasingly complex sentence structures in oral communication. <input type="checkbox"/> 2.2a Increase listening and speaking vocabularies. <input type="checkbox"/> 2.2b Use words that reflect a growing range of interests and knowledge. <input type="checkbox"/> 2.2c Clarify and explain words and ideas orally. <input type="checkbox"/> 2.3e Follow three- and four-step directions. <input type="checkbox"/> 2.3f Give three- and four-step directions. <input type="checkbox"/> 2.9e Ask and answer questions about what is read <input type="checkbox"/> 2.9g Identify the main idea. <input type="checkbox"/> 2.9h Read and reread familiar passages with fluency, accuracy, and meaningful expression. 	<ul style="list-style-type: none"> <input type="checkbox"/> 2.2e Use vocabulary from other content areas. <input type="checkbox"/> 2.3a Use oral language for different purposes: to inform, persuade, entertain, clarify, and to respond. <input type="checkbox"/> 2.6c Use knowledge of story structure and sequence. <input type="checkbox"/> 2.7d Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. <input type="checkbox"/> 2.7e Use vocabulary from other content areas. <input type="checkbox"/> 2.8b Relate previous experiences to the main idea. <input type="checkbox"/> 2.8c Ask and answer questions about what is read. <input type="checkbox"/> 2.8g Identify the main idea. <input type="checkbox"/> 2.8h Summarize stories and events with beginning, middle, and end in the correct sequence. <input type="checkbox"/> 2.8i Draw conclusions based on the text. <input type="checkbox"/> 2.8j Read familiar stories, poems, and passages with fluency, accuracy, and meaningful expression. <input type="checkbox"/> 2.9a Preview the selection using text features. <input type="checkbox"/> 2.9g Identify the main idea. <input type="checkbox"/> 2.9h Read familiar passages with fluency, accuracy, and meaningful expression. <input type="checkbox"/> 2.10b Use pictures, captions, and charts. 	<ul style="list-style-type: none"> <input type="checkbox"/> 2.2d Identify and use synonyms and antonyms <input type="checkbox"/> 2.5c Decode regular multisyllabic words. <input type="checkbox"/> 2.7a Use knowledge of homophones. <input type="checkbox"/> 2.7b Use knowledge of prefixes and suffixes. <input type="checkbox"/> 2.7c Use knowledge of antonyms and synonyms. 	<ul style="list-style-type: none"> <input type="checkbox"/> 2.10b Use pictures, captions, and charts. <input type="checkbox"/> 2.10c Use dictionaries, glossaries, and indices. <input type="checkbox"/> 2.10d Use online resources. <input type="checkbox"/> 2.11 The student will maintain legible printing and begin to make the transition to cursive <input type="checkbox"/> 2.12b Organize writing to include a beginning, middle, and end for narrative and expository writing. <input type="checkbox"/> 2.12c Expand writing to include descriptive detail. <input type="checkbox"/> 2.12d Revise writing for clarity. <input type="checkbox"/> 2.13e Use apostrophes in contractions and possessives. <input type="checkbox"/> 2.13f Use contractions and singular possessives. <input type="checkbox"/> 2.13g Use knowledge of simple abbreviations. <input type="checkbox"/> 2.13h Use correct spelling for commonly used sight words, including compound words and regular plurals. <input type="checkbox"/> 2.13i Use commas in the salutation and closing of a letter. <input type="checkbox"/> 2.13j Use verbs and adjectives correctly in sentences. <input type="checkbox"/> 2.14 The student will use available technology for reading and writing.