

Washington County Public Schools 2014-2015
Curriculum Pacing Guide
Grade 3 Reading & Writing

1 st nine weeks		2 nd nine weeks Continue to review & expand skills from previous 9 weeks & add:		3 rd nine weeks Continue to review & expand skills from previous 9 weeks & add:	
Oral Language	SOL#	Oral Language	SOL#	Oral Language	SOL#
<input type="checkbox"/> Listen attentively: eye contact, facing speaker, asking questions, & summarizing what is said. <input type="checkbox"/> Ask & respond to questions from teachers & other group members. <input type="checkbox"/> Explain what has been learned. <input type="checkbox"/> Use language appropriate for context. <input type="checkbox"/> Increase listening & speaking vocabularies. <input type="checkbox"/> Speak clearly. <input type="checkbox"/> Use appropriate volume & pitch. <input type="checkbox"/> Speak at an understandable rate. <input type="checkbox"/> Organize ideas sequentially or around major points of information. <input type="checkbox"/> Use contextually appropriate language & specific vocab to communicate ideas.	3.1a 3.1b 3.1c 3.1d 3.1e 3.2a 3.2b 3.2c 3.2d 3.2e	SOL's 3.1 a-e are ongoing skills that will be taught all year. SOL's 3.2 a-e are ongoing skills that will be taught all year.		SOL's 3.1 a-e are ongoing skills that will be taught all year. SOL's 3.2 a-e are ongoing skills that will be taught all year.	
Reading – Word Analysis	SOL#	Reading – Word Analysis	SOL#	Reading – Word Analysis	SOL#
<input type="checkbox"/> Use knowledge of regular & irregular vowel patterns. <input type="checkbox"/> Use knowledge of homophones. <input type="checkbox"/> Use knowledge of roots, affixes, synonyms, & antonyms. <input type="checkbox"/> Apply meaning clues, language structure, & phonetic strategies. <input type="checkbox"/> Use context to clarify meaning of unfamiliar words. <input type="checkbox"/> Discuss meanings of words & develop vocabulary by listening & reading a variety of texts. <input type="checkbox"/> Use vocabulary from content areas. <input type="checkbox"/> Use word ref. resources including glossary, dictionary, & thesaurus.	3.3a 3.4a 3.4b 3.4c 3.4d 3.4e 3.4f 3.4g	<input type="checkbox"/> Use knowledge of regular & irregular vowel patterns. <input type="checkbox"/> Use knowledge of homophones and homographs. <input type="checkbox"/> Use knowledge of roots, affixes, suffixes, synonyms, & antonyms. <input type="checkbox"/> Apply meaning clues, language structure, & phonetic strategies. <input type="checkbox"/> Use context to clarify meaning of unfamiliar words. <input type="checkbox"/> Discuss meanings of words & develop vocabulary by listening & reading a variety of texts. <input type="checkbox"/> Use vocabulary from content areas. <input type="checkbox"/> Use word ref. resources including glossary, dictionary, & thesaurus.	3.3a 3.4a 3.4b 3.4c 3.4d 3.4e 3.4f 3.4g	<input type="checkbox"/> Use knowledge of regular & irregular vowel patterns. <input type="checkbox"/> Use knowledge of homophones. <input type="checkbox"/> Use knowledge of roots, affixes, suffixes, synonyms, & antonyms. <input type="checkbox"/> Apply meaning clues, language structure, & phonetic strategies. <input type="checkbox"/> Use context to clarify meaning of unfamiliar words. <input type="checkbox"/> Discuss meanings of words & develop vocabulary by listening & reading a variety of texts. <input type="checkbox"/> Use vocabulary from content areas. <input type="checkbox"/> Use word ref. resources including glossary, dictionary, & thesaurus.	3.3a 3.4a 3.4b 3.4c 3.4d 3.4e 3.4f 3.4g

Washington County Public Schools 2014-2015
Curriculum Pacing Guide
Grade 3 Reading & Writing

1 st nine weeks		2 nd nine weeks Continue to review & expand skills from previous 9 weeks & add:		3 rd nine weeks Continue to review & expand skills from previous 9 weeks & add:	
Reading – Comprehension	SOL#	Reading – Comprehension	SOL#	Reading – Comprehension	SOL#
<input type="checkbox"/> Set a purpose for reading. <input type="checkbox"/> Make connections between previous experiences & reading selections. <input type="checkbox"/> Make, confirm, or revise predictions. <input type="checkbox"/> Make, confirm, or revise predictions. <input type="checkbox"/> Identify the author's purpose. <input type="checkbox"/> Ask & answer questions about what is read. <input type="checkbox"/> Draw conclusions about text. <input type="checkbox"/> Identify the problem & solution. <input type="checkbox"/> Identify the main idea. <input type="checkbox"/> Identify supporting details. <input type="checkbox"/> Use reading strategies to monitor comprehension throughout the reading process. <input type="checkbox"/> Differentiate between fiction & nonfiction. <input type="checkbox"/> Read with fluency & accuracy. <input type="checkbox"/> Use encyclopedias & other reference books, including online reference materials. <input type="checkbox"/> Use table of contents, indices, & charts. <input type="checkbox"/> Identify the author's purpose. <input type="checkbox"/> Preview & use text features. <input type="checkbox"/> Identify the main idea. <input type="checkbox"/> Compare & contrast the characteristics of biographies & autobiographies. <input type="checkbox"/> Identify new information gained from reading. <input type="checkbox"/> Read with fluency & accuracy.	3.5a 3.5b 3.5c 3.5d 3.5e 3.5f 3.5g 3.5h 3.5i 3.5j 3.5k 3.5l 3.5m 3.7a 3.7b 3.6a 3.6c 3.6g 3.6i 3.6k 3.6l	SOL's 3.5 a-m & SOL's 3.7 a-b are ongoing skills that will be taught all year. <input type="checkbox"/> Use prior & background knowledge as context for new learning. <input type="checkbox"/> Preview & use text features. <input type="checkbox"/> Draw conclusions based on text. <input type="checkbox"/> Summarize major points found in nonfiction texts. <input type="checkbox"/> Identify the main idea. <input type="checkbox"/> Identify supporting details. <input type="checkbox"/> Compare & contrast the characteristics of biographies & autobiographies. <input type="checkbox"/> Use reading strategies to monitor comprehension throughout the reading process. <input type="checkbox"/> Read with fluency & accuracy.	3.6b 3.6c 3.6e 3.6f 3.6g 3.6h 3.6i 3.6j 3.6l	SOL's 3.5 a-m & SOL's 3.7 a-b are ongoing skills that will be taught all year. <input type="checkbox"/> Identify the author's purpose. <input type="checkbox"/> Use prior & background knowledge as context for new learning. <input type="checkbox"/> Ask & answer questions about what is read. <input type="checkbox"/> Summarize major points found in nonfiction texts. <input type="checkbox"/> Compare & contrast the characteristics of biographies & autobiographies. <input type="checkbox"/> Identify new information gained from reading. <input type="checkbox"/> Read with fluency & accuracy. <input type="checkbox"/> Identify the main idea <input type="checkbox"/> Identify supporting details	3.6a 3.6b 3.6d 3.6f 3.6i 3.6k 3.6l 3.6 3.6

Washington County Public Schools 2014-2015
Curriculum Pacing Guide
Grade 3 Reading & Writing

1 st nine weeks		2 nd nine weeks Continue to review & expand skills from previous 9 weeks & add:		3 rd nine weeks Continue to review & expand skills from previous 9 weeks & add:	
Writing	SOL#	Writing	SOL#	Writing	SOL#
<input type="checkbox"/> The student will write legibly in cursive. <input type="checkbox"/> The student will use available technology for reading & writing. <input type="checkbox"/> Identify the intended audience. <input type="checkbox"/> Use a variety of prewriting strategies. <input type="checkbox"/> Write a clear topic sentence focusing on the main idea. <input type="checkbox"/> Write a paragraph on the same topic. <input type="checkbox"/> Use strategies for organization of information & elaboration according to the type of writing. <input type="checkbox"/> Include details that elaborate the main idea. <input type="checkbox"/> Revise writing for clarity of content using specific vocabulary & information. <input type="checkbox"/> Use complete sentences. <input type="checkbox"/> Use transition words to vary sentence structure. <input type="checkbox"/> Use the word / in compound subjects. <input type="checkbox"/> Use commas in a simple series. <input type="checkbox"/> Use simple abbreviations. <input type="checkbox"/> Use correct spelling for frequently used sight words, including irregular plurals.	3.8 3.12 3.9a 3.9b 3.9c 3.9d 3.9e 3.9f 3.9g 3.10a 3.10b 3.10c 3.10e 3.10g 3.10j	SOL 3.8, 3.12, & SOL's 3.9 a-g are ongoing skills that will be taught all year. <input type="checkbox"/> Use complete sentences. <input type="checkbox"/> Use transition words to vary sentence structure. <input type="checkbox"/> Use past & present verb tense. <input type="checkbox"/> Use commas in a simple series. <input type="checkbox"/> Use correct spelling for frequently used sight words, including irregular plurals. <input type="checkbox"/> Construct questions about the topic. <input type="checkbox"/> Identify appropriate resources. <input type="checkbox"/> Collect & organize information about the topic into a short report. <input type="checkbox"/> Use adjectives <input type="checkbox"/> Use pronouns <input type="checkbox"/> Plural nouns, proper nouns <input type="checkbox"/> Use past and present verb tense	3.10a 3.10b 3.10d 3.10f 3.10j 3.11a 3.11b 3.10 3.10 3.10d	SOL 3.8, 3.12, & SOL's 3.9 a-g are ongoing skills that will be taught all year. <input type="checkbox"/> Use transition words to vary sentence structure. <input type="checkbox"/> Use past & present verb tense. <input type="checkbox"/> Use apostrophes in contractions with pronouns & in possessives. <input type="checkbox"/> Use correct spelling for frequently used sight words, including <input type="checkbox"/> Identify appropriate resources.	3.10b 3.10d 3.10h 3.10j 3.11b

Washington County Public Schools 2014-2015
Curriculum Pacing Guide
Grade 3 Reading & Writing

4th nine weeks					
Continue to review & expand skills from previous 9 weeks & add:					
Oral Language		Reading – Comprehension	SOL#	Writing	SOL#
<p>SOL's 3.1 a-e are ongoing skills that will be taught all year.</p> <p>SOL's 3.2 a-e are ongoing skills that will be taught all year.</p>		<p>SOL's 3.5 a-m & SOL's 3.7 a-b are ongoing skills that will be taught all year.</p>		<p>SOL 3.8, 3.12, & SOL's 3.9 a-g are ongoing skills that will be taught all year.</p>	
Reading – Word Analysis	SOL#				
<ul style="list-style-type: none"> <input type="checkbox"/> Use knowledge of regular & irregular vowel patterns. <input type="checkbox"/> Use knowledge of roots, affixes, synonyms, & antonyms. <input type="checkbox"/> Apply meaning clues, language structure, & phonetic strategies. <input type="checkbox"/> Use context to clarify meaning of unfamiliar words. <input type="checkbox"/> Discuss meanings of words & develop vocabulary by listening & reading a variety of texts. <input type="checkbox"/> Use vocabulary from other content areas. <input type="checkbox"/> Use word reference resources including the glossary, dictionary, & thesaurus. <input type="checkbox"/> Decode regular multisyllabic words <input type="checkbox"/> Use knowledge of homophones 	<p>3.3a</p> <p>3.4b</p> <p>3.4c</p> <p>3.4d</p> <p>3.4e</p> <p>3.4f</p> <p>3.4g</p> <p>3.3b</p> <p>3.4a</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Identify the author's purpose. <input type="checkbox"/> Use prior & background knowledge as context for new learning. <input type="checkbox"/> Preview & use text features. <input type="checkbox"/> Ask & answer questions about what is read. <input type="checkbox"/> Draw conclusions based on text. <input type="checkbox"/> Summarize major points found in nonfiction texts. <input type="checkbox"/> Identify the main idea. <input type="checkbox"/> Identify supporting details. <input type="checkbox"/> Use reading strategies to monitor comprehension in the reading process. <input type="checkbox"/> Identify new info gained from reading. <input type="checkbox"/> Read with fluency & accuracy. 	<p>3.6a</p> <p>3.6b</p> <p>3.6c</p> <p>3.6d</p> <p>3.6e</p> <p>3.6f</p> <p>3.6g</p> <p>3.6h</p> <p>3.6j</p> <p>3.6k</p> <p>3.6l</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Use transition words to vary sentence structure. <input type="checkbox"/> Use past & present verb tense. <input type="checkbox"/> Use apostrophes in contractions with pronouns & in possessives. <input type="checkbox"/> Use the articles <i>a</i>, <i>an</i>, & <i>the</i> correctly. <input type="checkbox"/> Use correct spelling for frequently used sight words, including irregular plurals. <input type="checkbox"/> Construct questions about the topic. <input type="checkbox"/> Identify appropriate resources. <input type="checkbox"/> Collect & organize information about the topic into a short report. <input type="checkbox"/> Understand the difference between plagiarism & using own words. <input type="checkbox"/> Use simple abbreviations <input type="checkbox"/> Using commas in a simple series 	<p>3.10b</p> <p>3.10d</p> <p>3.10h</p> <p>3.10i</p> <p>3.10j</p> <p>3.11a</p> <p>3.11b</p> <p>3.11c</p> <p>3.11d</p> <p>3.10g</p> <p>3.10f</p>